Level 1 (Ages 2-5)

Lesson 18

Separation (Character)

Be Ye Separate, Saith the Lord

Target: Apostolic people belong to God and walk in truth and light, not in worldliness.

Text: Daniel Chapter 1

Memory Verse: Glorify God in your body, and in your spirit, which are Gods. 1 Corinthians 6:20b

**To the Teacher**

2 Corinthians 6:14-18

*14 Be ye not unequally yoked together with unbelievers; for what fellowship hath righteousness with unrighteousness? And what communion hath light with darkness?*

*15 And what concord (agreement or harmony) hath Christ with Belial? Or what part hath he that believeth with an infidel?*

*16 And what agreement hath the temple of God with idols? for ye are the temple of the living God; as God hath said, I will dwell in them, and walk in them; and I will be their God, and they shall be my people.*

*17 Wherefore (as a result of which) come out from among them, and be ye separate, saith the Lord, and touch not the unclean thing; and I will receive you,*

*18 And will be a Father unto you, and ye shall be my sons and daughters, saith the Lord Almighty.*

 When my young grandchildren ask their mothers why unsaved loved ones have televisions, watch movies, dress immodestly and say bad words, I hear my daughter and daughters-in-law teach their children that they are not Christians, but WE are Christians, God’s people, and we want to be like Him and please Him. The story of Daniel exemplifies separation as in Daniel 1:8 *But Daniel purposed (planned or rehearsed) in his heart that he would not defile himself with the portion of the King’s meat.* The appointed food was deemed unclean by Daniel. He held true to his conviction, which was honored by the King. If we instill in young children conviction to be separate and faithful to the God we love, they will live in the blessing of being His children and, although some may scoff at our separation from the world, over time it will be admired by many, just as Daniel was loved and admired by King Darius, who reigned in after Nebuchadnezzar and his son Belshazzar in Daniel’s captivity.

**Safe and Unsafe**

*( pictures (or images screen shotted) animals that appear dangerous, like a lion and/or bear with teeth bared and those that appear harmless, like kittens or puppies)*

**Display or show pictures and ask students to repeat the word “safe” and ask if one of them can tell what “safe” means.** (Wait for response.) **Now, someone tell what “unsafe” means.** (Wait for response.)  **I’m going to show you pictures of some animals and I want you to say “safe” if it is a safe animal and “unsafe” if it is NOT safe.**

(show pictures and allow students to call out “safe” or “unsafe.”)

**Because we are God’s people and he loves us, He wants us to be safe. He wants our bodies and minds to be safe, so our souls, that part of us that will live forever, will be safe. We know people who don’t know God who are doing things that are not safe for their souls, but we can’t copy what they do. We say and do the things that copy God.**

**Separation**

*(a quart jar, large clear drinking glass or vase, vegetable oil, water, brown or black food coloring)*

Pour colored water in jar and then oil. The oil separates from the water. Tell students that from the beginning God separated light from darkness and clean from unclean. We are born into a world that is sinful (*stir colored water and oil and it will mix together*) but when we are born again *(stop stirring)* into God’s kingdom we are changed. *(The oil will float to the top, unaffected.)*  We become children of God and we are safe and happy when we do what pleases God.

**Prayer**

**The Bible tells us how to be born again. We must repent. Until we repent, we are like the dirty water. When we repent, we feel sorry for the dirtiness, the sin, that is in our hearts and we tell God that we want to be his, not be worldly. We want to be filled with HIS Spirit, the Holy Ghost.** (Teach on Baptism in Jesus’ Name to children as your Pastor believes is appropriate for young children.) **We can pray, repent, and get filled with the Holy Ghost every day, ALL THE TIME.** *(Stir colored water and oil again to mix it together)* **If we sin and our hearts get dirty with it, we can pray, repent and get clean again and the Holy Ghost will help us be more like God every time.** *(Stop stirring)* **Let’s pray right now.**  *(Pray sincerely a prayer of surrender and repentance, identifying with children and encouraging them to talk to God, calling on Jesus for forgiveness and cleansing. Worship in faith, helping children to draw the presence of God and be filled with the Holy Ghost.)*

*(Have a playlist of music ready to play to help everyone reach out to God in worship and surrender.)*

**Worship**

*Select songs with simple lyrics that children can follow. Encourage students to sing from their hearts to the Lord and give them an example of sincere, spontaneous worship, with lifted hands in surrender. Children enjoy singing for the congregation. Consider asking the Pastor to allow them to perform for the congregation once they have learned it (little by little over weeks of practice), including verses.*

*Have students stand for worship. Let them play “instruments” as they sing. Drums can be spoons striking pillows, shakers can be made with beans in a small plastic container with lid, empty toilet paper rolls can be microphones or trumpets, etc.*

**Sing:**

**I’m a Pentecostal (Christian Life College)**

**Chorus:**

I’m a Pentecostal, I am not ashamed, just read the book of Acts, we are still the same, we worship only one God, Jesus is His name, we are Apostolic in every way

**V1:**

We’ve been known to get wild, let our hair hand down, drink ‘til we get merry, rolling on the ground, we’ve cranked up the music, we’ve danced all around, shouting Hallelujah as His glory came down, it’s just our style, the way we do our thing, we’re the Pentecostals, baptized in Jesus’ Name

**V2:**

Some think we’re crazy, others think we’re strange, but when I got the Holy Ghost I could not contain, more exciting than a party, higher than a drug, it’s the greatest feeling being washed in the blood, if you’re tired of traditions, religion’s done you wrong, you’re feeling dry and empty, no longer have a song,

The story is not over, things for you can change, you can feel the fire burning, as the Spirit fans the flame, there’re millions who have come, and millions on their way, they’re leaving their dead churches for this Pentecostal Faith, there’s a hunger in the world and gets bigger every day, they’re crying out for Pentecost, that is why say

**King of My Heart**

V1: Let the King of my heart be the mountain where I run, the fountain I drink from

Oh, He is my song

Let the King of my heart bet the shadow where I hide, the ransom for my life

Oh, He is my song

Chorus: Cause you are good, oh oh you are good, good, oh oh (X 4)

V2: Let the King of my heart be the wind inside my sails, the anchor in the waves

Oh, He is my song

Let the King of my heart be the fire inside my veins, the echo of my days

Oh, He is my song

(Chorus)

 Bridge: You’re never gonna let, never gonna let me down (X4)

**I Have Decided to Follow Jesus**

V1: I have decided to follow Jesus (X3)

No turning back (X2) (or I won’t turn back)

V2: Though none go with me, still I will follow (X3)

No turning back (X2)

V3: The world behind me, the cross before me (X3)

No turning back (X2)

**I Belong to Jesus (Dylan’s Song)**

Chorus: I belong, I belong

I belong to Jesus

He is my rock

My strength, my song

Yes, I belong to Jesus

**I Belong to Jesus (Bethel Music)**

Chorus: You are with me

Father, you’re for me

Fear will never conquer me

Oh, I belong to Jesus

I’m never alone

I’m never abandoned

Oh, fear you’ll never conquer me

I belong to Jesus

Bible Lesson

*Always locate the book and chapter your Bible story comes from and keep your Bible in your hand as much as possible to reinforce that the true story you are telling comes from the word of God. Select students to play the role of* ***Daniel and his friends (4 total), a server and the Prince’s Overseer,*** *who is in charge. The following is supplied as an attention getter. Students will want to hold the magnet and “gather” up Daniel and his friends after the teacher does it. Before the magnet hovers over the “people” teacher says that the King is looking for special men who are wise in science and language. Spread out the “people” from which Daniel and his friends are chosen on the floor or table. Supplies: a magnet, small pieces of paper with faces drawn on them representing people and some fastened with a paper clip representing Daniel and his friends.*

**Our true story comes from the book of Daniel in the Bible. Daniel was taken captive away from his home, Jerusalem, to another city, where the people had false gods. Daniel loved and served the ONE TRUE GOD only. The king who held Daniel captive told his prince to gather up the smartest men from Jerusalem and teach them the language of the king. He wanted to know all of the great things wise Daniel and his friends knew. The king wanted all of the wise men that were gathered up to also EAT the meat the king ate and drink the wine that the king drank because he thought it would make them strong and healthy.**

*(Use magnet to “gather up” paper clipped paper faces by hovering over items. Place “gathered” pieces in a separate place, representing Daniel and his friends. Quickly gather up the remaining “people” by swiping with your hand and place out of the way.)*

**Daniel heard about the food the king wanted him to eat but he KNEW it was NOT CLEAN or GOOD food for him to eat and the wine was not good for him to drink. Daniel decided he would NOT EAT the king’s meat nor DRINK the king’s wine because it would not please God.**

*(Let children act out politely refusing the king’s food and wine. Provide paper plates with circles and squares of different colors and a cup with red paper in it representing the food and wine. Have one student be a server and one be the prince who is shocked that they refuse it. Children who are playing the parts of Daniel and his friends simply say, “No, thank you” when offered the plate and cup. Help server remove plates and cups.)*

 **When the prince saw that Daniel and his friends would NOT EAT or DRINK the king’s food, he became very upset. The prince was worried that the king would kill him if Daniel and his friends did not eat what the king wanted them to eat and drink. Daniel asked the prince to let them eat what THEY KNEW WAS BETTER for them and drink only water for TEN days and prove that they would be healthier and look healthier than those that ate the king’s food.**

*(Give children an opportunity to predict the outcome of Daniel and his friends eating the things that are CLEAN compared to those who were eating the king’s food and drinking the king’s wine.)*

**Let’s count to ten and see what happened TEN days later.** *(Count expressively to ten with fingers of both hands with class)*

*(Have students who played the roles of Daniel and his friends and politely refused the king’s food and wine stand in front of the class in a line while you comment on their healthy appearance, i.e.,* **“Look at the nice color in their faces, the plumpness of their cheeks and that lively look in their eyes.”***)*

**If you predicted that Daniel and his friends would look healthier and stronger than those that ate the King’s food and drank his wine, YOU WERE RIGHT!**

**That’s exactly what the man in charge noticed too. And Daniel and his friends were never again asked to eat the King’s food because they proved that doing things God’s way is the best.**

**Daniel was so CAREFUL because he belonged to God and he wanted to live the way that pleased God.**

Be Careful Song and Game

*(Place paper spots (any shape, pie size) on the floor for students to avoid as they march around and sing this song)*

**There are things that we need to stay away from. These are the things that God does not want us to touch. As you march around and sing and when you come to a spot, go around it or jump over it.**

**Song: Be Careful Little Hands** *(Stand)*

Be careful little hands what you do (X 2) *(hold hands out in front)*

(Clap three times between each phrase)

For the Father up above is looking down with love *(hand over eyes as if looking afar)*

So, be careful little hands what you do

Repeat with:

Be careful little feet where you go (*point to feet and stomp three times)*

Be careful little eyes what you see *(point to eyes – clap three times)*

Be careful little ears what you hear *(hands behind ears)*

Be careful little mouth what you say *(point to mouth)*

Be careful little mind what you think *(point to head)*

Be careful little heart what you feel *(point to heart)*

We are the Temple

*1 Corinthians 6:19 – 19 What? Know ye not that your body is the temple of the Holy Ghost which is in you, which ye have of God, and ye are not your own?*

*20 For ye are bought with a price: therefore glorify God in your body, and in your spirit, which are God’s.*

*Prepare paper cut out of a child with head, arms and legs folded to center. Unfold legs and “walk” them when telling about where your feet should/shouldn’t go. Unfold arms and move back and forth when telling about what your hands should/shouldn’t touch/do. Unfold head when telling about what your eyes see, ears hear, mouth says that affects our thoughts, feelings and actions.*

**Because we are the temple of God and we belong to him, every part of us.**

**Look at this. What is it?** *(take guess)*

*(unfold legs and focus on feet)* **Oh, it has feet. My FEET don’t belong to me, they belong to God. I have to be careful where my FEET take me. My FEET should always take me to church, the House of God. I want my FEET to take me with my parents to tell others about God. But I don’t want my FEET to take me to places where I will see something or hear something that is bad, because it will not please God. That is sin and makes my heart so heavy. My FEET shouldn’t take me to go pick on somebody.**

*(unfold arms)* **Hey, look, arms and a hand. Just like the song says, “Be careful little hands what you do.” I have to be careful what I do or touch. I use my hands to do a lot of work. God made them for good work. I am so glad I have hands to work. My hands should NOT do things like hurt others or touch things that are bad for me. I shouldn’t even touch a phone that is someone else’s. There are things for kids on phones but there are things bad for kids on phones too. I don’t want to dishonor God by doing something bad because I am his when I am born again of the water and the Spirit. If God wouldn’t do it, I don’t want to do it.**

*(lift up head from cut out)* **What’s this?** *(let children tell you “a head”)* **My head has eyes to see, ears to hear, a mouth to taste, a nose to smell, and most importantly, what is in my head that causes all of those senses to make decisions?** *(Children respond, “ mind or my brain”)* **Your mind is the control tower of your body. God made your brain to think of great ideas, understand the Bible, solve problems, remember to pray for others and think of ways to help them.**

*(eyes)* **I don’t want my eyes to see things on devices like television, phones, computers, tablets from movies or games that would get in my mind and put sinful things there. Those devices can make you just want to look at them and never live life.**

*(ears)* **We must be careful not to listen to music that pushes God out of your mind. We ARE HIS.**

*(mouth)* **Everyone point to your mouth. Now, stick your tongue out. Now put it back in and close the door.** *(demonstrate)* **What we say can make a lot of trouble for us and others. This one is the hardest parts of us to stop sometimes. We can use it to be mean or we can use it to be kind. King David said, “I will keep my tongue with a bridle.” A bridle is put in a horse’s mouth to make it go where the rider wants to go or stop when the rider wants to stop. We want our tongues to be used of God, not evil.**

**Prayer**

**Let’s pray and love God right now. As we love him, let’s ask him to help our feet, hands, eyes, ears, mouth and mind to be protected from world and be used like He wants them to be used. We will pray for your parents to help you live for God too.** *(Pray a simple prayer with children and pray for their parents to have wisdom to guide them every day as they strive to be separated unto God.)*

Craft

*(****paper cut out of boys and girls*** *that students can draw their face on and color clothing with* ***markers, crayons or colored pencils****)*

*Brainstorm with students places their feet should go, things their hands can do, what their eyes may see, what their ears may hear and what their mouth may say that pleases God and let them pretend to do that with their self-cut outs.*

***Glorifying God in your body and in your spirit:***

*Getting dressed in modest (covering your body) clothing*

*Lifting your hands, shouting, clapping, running with exuberance in worship*

*Singing songs in worship from your heart*

*Creating songs from your heart in worship*

*Praying at home, at the altar service, in bed at night, riding in the car,*

*Praying for others’ needs, praying for the sick*

*Memorizing Bible verses*

*Talking to others in love about the Bible*

*Inviting people to church*

*Working at home to help mom and dad*

*Helping teachers and friends*

*Helping clean up messes*

*Helping mothers keep babies safe from danger*

*Learning to play an instrument to worship God*

*Helping classmates understand and accomplish tasks*

*Pulling weeds or helping clean up trash outside*

*Not fighting back if someone is mean to you*

Bible Memory

*(Locate 1 Corinthians 6:20 in the Bible and read it. Have students say “Glorify God in your body, and in your spirit, which are God’s” using their cut outs. Practice it together in chorus and girls or boys only and individuals.*

*Make a paper heart pocket for each student by taping the bottom point of two heart shapes the same size about half way up so that it will hold visuals that help students recite the memory verse. Practice verse by taking one visual out of heart pocket at a time in the proper order and saying the memory verse.*

*Sing the scripture to the tune of “When the Saints Go Marching In” and march around room:*

**Glorify God (clap, clap, clap)** (Oh, When the Saints)

**In your body (clap, clap, clap)** (go marching in)

**And in your spirit, which are God’s** **(clap, clap, clap, clap)** (oh, when the saints go marching in)

**I Corinthians 6 and 20** (Oh, Lord, I want to be in that number)

**I Corinthians 6 and 20** (When the saints go marching in)

***Separation From the World Game:*** *Each student carries the* ***Heart Pocket*** *from the Memory Verse activity with them for the game. Create a starting point a* ***Prayer Pond*** *(an oval shaped blue piece of fabric or paper), and a winding path (sheets of copy or construction paper connecting, yarn or strips of fabric to form a path, like a game board) with an end goal,* ***Well Done Destination*** *(a star shape). Place envelopes containing visual clues (one clue for each student) along the path. Students take turns leading the class down the path and revealing the visual clues in each envelope. Students guess the action the visual represents. Students decide if the action is godly or worldly. If it is godly, the visuals for that action are distributed among all students to place in their Heart Pocket and move forward on the path. If the action is worldly, students crumple paper into a wad and toss it into the* ***Slough of Snakes*** *(trash can covered with an extra large black trash bag to cover the sides), toss it in and continue on the path to the next envelope. Tie up the trash once students reach Well Done Destination and take it to the dumpster or place in the hallway and sing a song of celebration.*

*Praying at Prayer Pond will be an opportunity for students to join you in prayer before the journey begins. Build it up at the thing to do at Prayer Pond and children will respond in prayer. The same is true with the action of tossing the “worldly actions” in the Slough of Snakes and rejoicing at Well Done Destination. Expect an impact.*

***Song Options for Well Done Destination:***

***Sing, Sing, Sing by Chris Tomlin***

***It’s Because of You by Eddie James***

***Hymn: Victory in Jesus by Eugene Monroe Bartlett***