

# Key Information Page



**Key Thought:** Discipleship is the key thought or, as we phrased it...Doing the Daily's. These are the things that every disciple has to do to make it. Your tweens are not too young to establish discipleship patterns in their life, this lesson should serve to meet that need in their lives.



**Key Verse:** I Cor 4:2, "Moreover it is required in stewards, that a man be found faithful."



**Key Teaching Point:** This age group wants to be led, not driven. Therefore, some reverse psychology has been employed. First, by letting them come up with their own stories, they will feel clever and empowered. Then, by asking them to fill out a chart, marking their process of becoming a disciple, it becomes their idea. However, you can lead them to appropriate stories by laying out puppets such as, a lion for the retelling of the Daniel stories, or an old flannel graph of Cornelius in Acts chapter 10 and so on. If your students are not comfortable with the Bible, you may want to give them props and two or three stories to pick from, with the text, so they can read and act it out or retell it. But help them feel in charge. Remember: lead, don't drive!



**Key Materials:** Paper, pencils, poster board, pictures of plaque on a tooth, print outs of Bible reading charts and prayer charts, pieces of paper with the words: love, joy, peace, gentleness, goodness, faith, and meekness and tape to attach them to your body. Props that will help aid the students to tell stories about faithful men and women.



**Key of making it your own:**

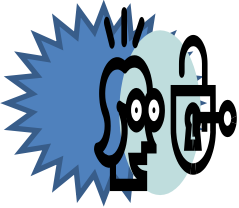
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## LEVEL 3 LESSON 7

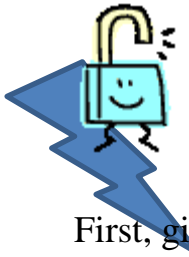
### Doing the Daily's!



Unlock their minds by seeing!

#### **Hair Undone**

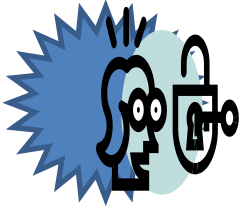
A teacher comes in with their hair completely undone. This one works best if you get a person who always keeps their hair “just so”. Without mentioning their hair, they start the class as usual, greeting the students, and helping them find a seat. Then, when a student mentions the undone hair (there is one in every crowd), the teacher casually says he or she did not feel like fixing it today. Try to get a reaction out of the students, tell them you may never do your hair again! See what they say, ask them WHY should I do my hair? Get them to try to convince you to start doing your hair again. Then, turn the tables! Ask them if there is something they should do every day, such as pray, read the Bible, witness and so on. Ask them why they do not do it? Do they look like a mess to God, with their spiritual hair undone? Everyone knows when you are not prayed up. It is like me going to town or church with my hair like this and thinking others don't notice. So think about my hair next time you don't feel like “doing the daily's”



Unlock their minds by doing!

#### **Give one get one daily activities.**

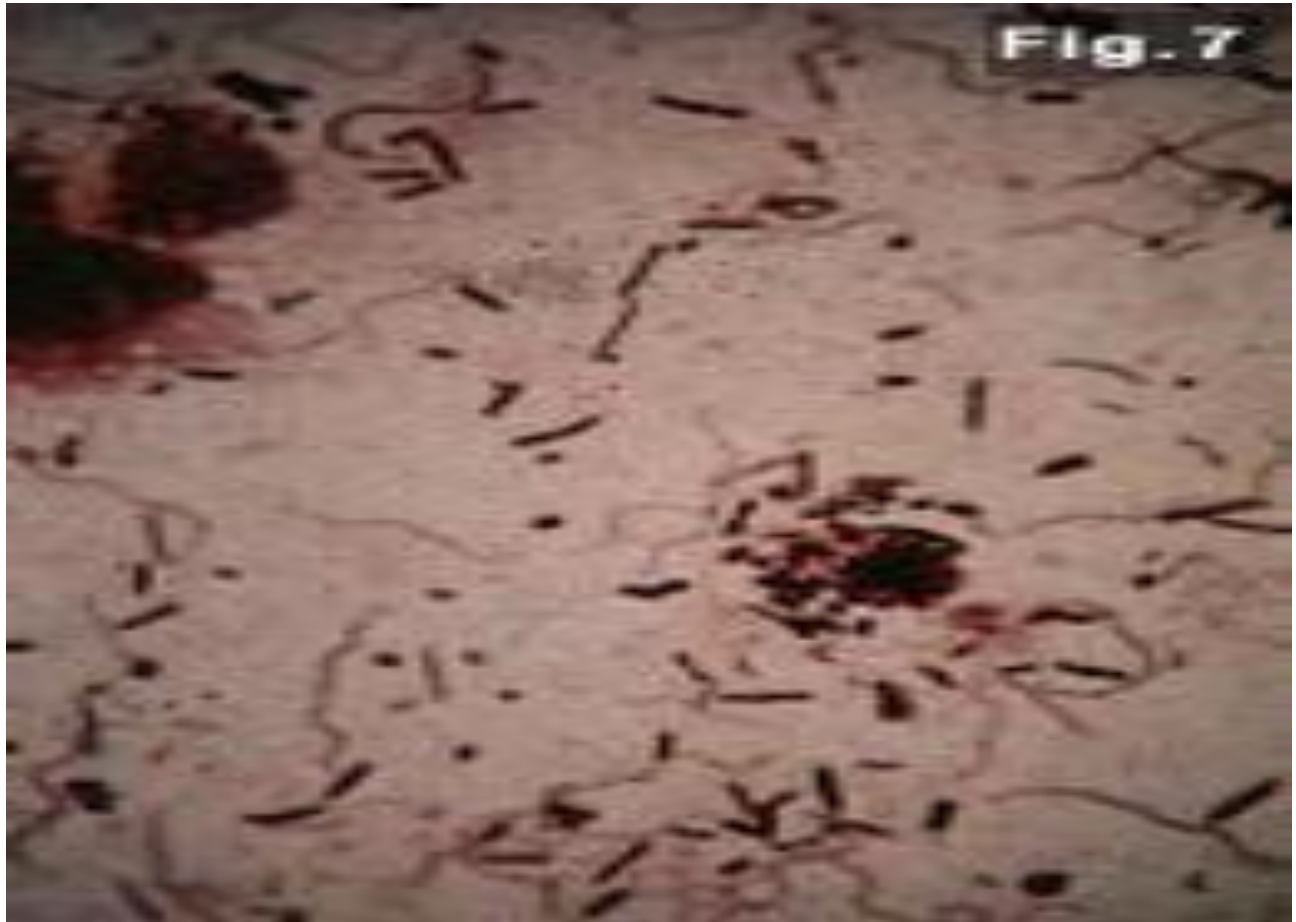
First, give each student a piece of paper that is folded in half, length wise. Next, instruct the students to go around the room and **get** a daily activity such as brushing teeth, combing hair, etc. from as many people as possible, and in turn **give** as many daily activities, as possible, within one minute. Start the timer and let them go! Then, bring them back together as a group, and have them count to see who has the most activities. Then list all the items from everyone's papers onto a white board or poster board, to compile a complete list. Then, have the teacher circle only the things on the list that are spiritual things, and see how many of those things were listed. Try to help the students understand that the daily activities of Christian living are just as important as the other daily activities in their life.



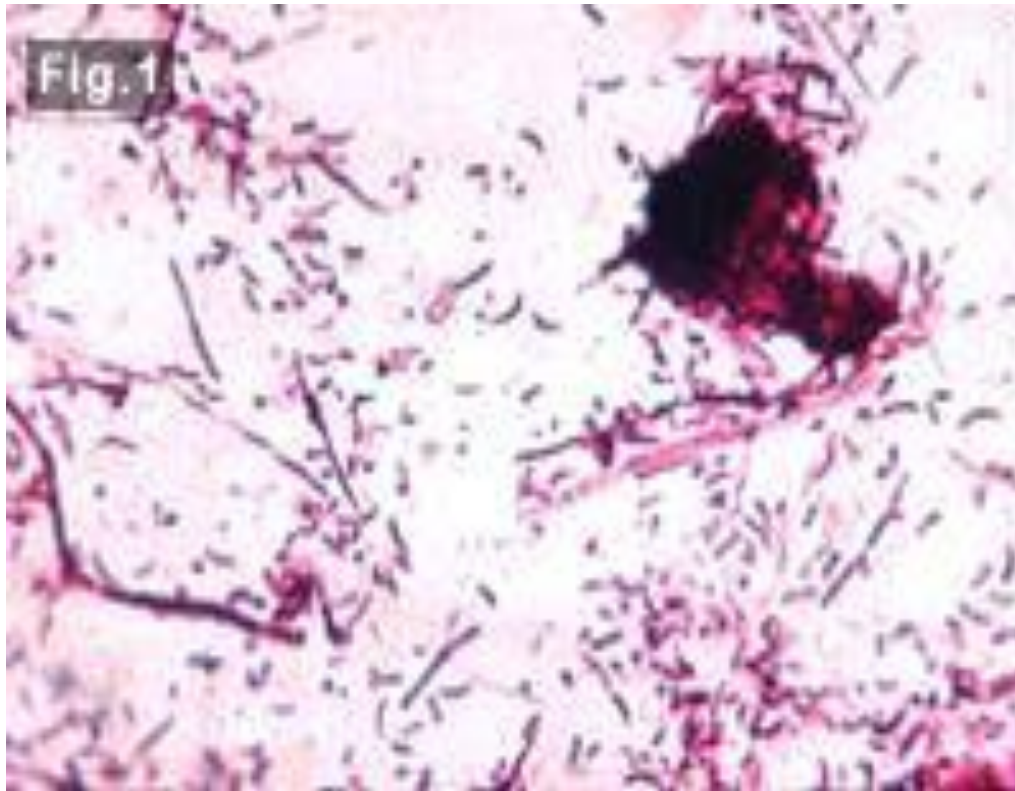
Unlock their minds by seeing!

**How Gross!**

The teacher comes in with pictures below.

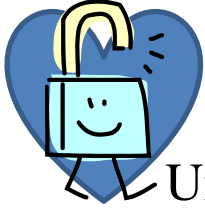


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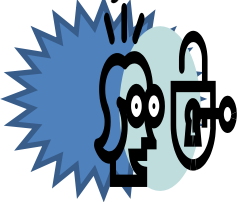
After passing these pictures around, he or she asks, “Does anyone know what they are looking at? What if I told you they are a type of bug, and they are living on you! This is tooth plaque under a microscope. This is currently growing on each and every one of us, and plaque is the reason we have to brush our teeth. These little critters, when not removed, leave behind gunk that smells and gives you bad breath. This is all the more reason to brush. This is the reason why we all must pray every day, no matter your age. Things start to grow in your heart and mind; this happens to everybody, and prayer is like God’s toothbrush, to clean them off. Now don’t miss a day without brushing, and don’t miss a day without praying!”



Unlock their minds by thinking and feeling!

**You Got To Show Up!**

What if it was time for church and Pastor didn't show up? What would we do? Try to get the students to draw some scenarios. (Someone else would do his job) After discussing this, help the students understand that it may be difficult, but we could manage, however, some people may lose out with God because of it. Now imagine if God did not show up to do His job. Again, try to get the students to draw some scenarios. (The sun would not shine, we would freeze to death, and so on) Help the students to understand that without God, we are completely without hope, nevertheless, God depends on people to "show up" and do their jobs. It takes people, like you and me, doing the daily's and doing their jobs to make the kingdom of God grow. The Bible say in **Hebrews 10:25** "Not forsaking the assembling of ourselves together, as the manner of some *is*; but exhorting *one another*: and so much the more, as ye see the day approaching." Part of doing the daily's is coming to church.



Unlock their minds by seeing!

**You're the only Bible some people will ever read!**

First teacher comes with words taped all over their body such as love, peace, and joy and so on, and asks the students to read them and says I did my job! The second teacher comes out and asks what the first teacher is doing. The first teacher says they want everyone to know they are a Christian, so they thought this would help. The second teacher says, what you are trying to do is good, but it won't work. People are watching your daily actions, how you act under pressure, looking to see if you are acting like Christ all the time. Paul talks about this in **2 Corinthians 3:2-3** "Ye are our epistle written in our hearts, known and read of all men: *Forasmuch as ye are* manifestly declared to be the epistle of Christ ministered by us, written not with ink, but with the Spirit of the living God; not in tables of stone, but in fleshy tables of the heart." This verse says it's your actions that speak louder than your words.



## Making the connection to the Word

**They pick the story of a person who did the daily's**

Buckle your seat belt for this week's "Connection to the Word" because it will be a wild ride, however, with some guidance from you, it will be a meaningful ride. Today tell the students they are going to tell the teachers the stories for a change! Divide the group into smaller groups of threes or fours, and provide many Bibles (some KJV and other translations and a few lower reading level Bibles) and tell them they have ten minutes to come up with a story of someone who did the daily's. This could be any story they want to tell, the only prerequisites are they must have the text number of where it can be found, and as a group, do the telling of the story. Props are optional, but some Bible costumes and or Bible puppets will definitely add to this adventure! You will be amazed at what the students will come up with. SEE TEACHING POINT AT BEGINNING OF LESSON



## Unlock their minds by doing!

Give each student the chart and have them fill in a box for each day they read the Bible and prayed. At the end of 4 weeks, collect the charts and reward the students for doing the daily's

**Teaching tip: At this point in a tween's life, they may or may not have developed some intrinsic control, or in other words, they don't need a prize to accomplish a task, they merely do it because it is the right thing to do. Others need a prize to motivate them. Others need the weekly reminding and "pats on the back" for completing the chart for that week. Whatever the case may be, know your students and cater to them. Do not demand that the chart be done without fail or even that time limits or reading amounts be placed as a prerequisite. Your aim in this chart is consistency. This one chart may be the key to helping them learn, for themselves, that doing the daily's is essential to a successful walk with God.**

# 28 day Challenge Chart of Prayer and Bible Reading

## PRAYER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

I Cor. 4:2 “Moreover it is required in stewards, that a man be found faithful.”

## BIBLE READING

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

I Cor. 4:2 “Moreover it is required in stewards, that a man be found faithful.”