Key Thought: Separation is the product of holiness. If you seek to be like God who is holy you will have to separate yourself from things that are not holy. You simply cannot have one without the other.

**Key Information Page**

Key Verse: 1Pe 1:15-16 But as he which hath called you is holy, so be ye holy in all manner of conversation; Because it is written, Be ye holy; for I am holy.

Key Teaching Point: You must meet with your pastor this week before teaching this lesson. You may want to give him a copy of the lesson beforehand, so he understands what you are teaching about. Ask him for a detailed list of the standards of the church, he probably already has one that he uses for platform standards. Be sure to stress this when you are talking to your students. Most of them want to be used on the platform at this point in their lives so it is not too high for them to aim for. Do not forget to mention things that are beyond dress standards because they are just as important.

Key Materials: Pepper, a pan of water, dish soap, a long rope, and three or four red hearts depending on room size.

Key of making it your own: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Separation**

**Level 3 Lesson 18**

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**Which came first the chicken or the egg?**

If you were to believe in evolution this question would be an extremely hard one. However, we know that God created all the animals, so the chicken came first. But what comes first? Holiness or separation? Ask your students what they think…Well the Bible tell us in 1Pe 1:15-16 But as he which hath called you is holy, so be ye holy in all manner of conversation; Because it is written, Be ye holy; for I am holy. So, holiness comes first, and separation is the product of holiness. Or in other words because we want to be like God who is holy, we will have to separate ourselves from sinful things. So, if anyone asks, you can give the answer to both questions. The chicken came first because God made the animals and holiness comes first and separation is the result of holiness.

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**Pepper, water, and soap**

If you are still having a hard time with the idea of separation, come watch this! Take a large pan of water and sprinkle black pepper over the surface of the water. The pepper will float. Tell your students this is like someone’s life. Dirty sinful stuff gets all over us. But when we meet Jesus who is clean and holy the two cannot mix. Put one drop of dish soap in the pan. The pepper will separate from the soap. Tell the students, “See how the “sin” will separate from the holy God?” This is just pepper and soap, but I hope you get the idea. The two cannot mix.

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**Don’t step one foot over this line.**

Ever had a teacher in school that one day you come to school it is “everything goes” and the next day “you cannot do anything right”? Well I hope not, because it is really frustrating, you never know what to expect. That is the same as if I had this rope (you lay the rope on the ground) and say don’t step over the rope, but you can play anywhere in this area. Then the person moves the rope and says, “Look you are over it!” Then, later if I move the rope clear over here and you think you have plenty of room to play and then I come back five minutes later and say, “What are you doing? The line you cannot cross is back over here!” It would be completely nerve racking! That is why we have sets of rules at home, at school and in church. The rules have to stay the same or else we would be very frustrated!

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**If my bubble is big, you can’t get me.**

Here is another reason separation is important- let’s play a game to illustrate. Take the long rope and make a giant circle on the ground, then stand in the middle of it. Tell the students to try to touch you without going over the line (rope). When they all have tried and cannot touch you make the circle a bit smaller so that with a bit of effort, they can touch you. Then make the circle small so it is easy to touch you. Then have the students sit down. Then explain this game we played is also like separation. If we draw the line or make the rules far enough out the devil cannot get to us. Sometimes, we don’t like a rule and think it is too strict, but what we do not understand is that rules are really there to protect us from being hurt by the devil, or something in the world, or our own silly self. So, next time you don’t like a rule remember this object lesson.

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**Flee youth lusts.**

One more crazy game before we get serious. This game is called “Flee youthful lusts.” There is a verse in the Bible that says just that in 2Ti 2:22 Flee also youthful lusts: but follow righteousness, faith, charity, peace, with them that call on the Lord out of a pure heart. So, here is how to play the game, everyone starts with their hands on one of the pure hearts in the room. (Have three or four hung up and in easy reach) If I call out the word, “righteousness,” or “faith,” or “charity,” or “peace,” you must stay on the heart but if I say, “youthful lusts” you have to run and touch another heart. The last one to touch a different pure heart is out, or if you get off the pure heart when the words, righteousness, faith, charity, peace, are called by mistake your out also. The last student is the winner.

C:\Users\schuette\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\O8ZCLLJJ\MC900304325[1].wmf Making the connection to the Word

**Moses drew a line.**

Read the following scriptures to your students…

Exo 19:9 And the LORD said unto Moses, Lo, I come unto thee in a thick cloud, that the people may hear when I speak with thee, and believe thee forever. And Moses told the words of the people unto the LORD.

Exo 19:10 And the LORD said unto Moses, Go unto the people, and sanctify them today and tomorrow, and let them wash their clothes,

Exo 19:11 And be ready against the third day: for the third day the LORD will come down in the sight of all the people upon mount Sinai.

Exo 19:12 And thou shalt set bounds unto the people round about, saying, Take heed to yourselves, *that ye* go *not* up into the mount, or touch the border of it: whosoever toucheth the mount shall be surely put to death:

Exo 19:13 There shall not an hand touch it, but he shall surely be stoned, or shot through; whether *it be* beast or man, it shall not live: when the trumpet soundeth long, they shall come up to the mount.

Then explain to your students what happened next…. The Lord spoke to Moses in an audible voice that sounded like a trumpet and there was thunder and lightning. The people were afraid and in the next chapter Moses received the ten commandments. But one important point in this story (and there are many) is that Moses drew a line and said do not go over it! If they went over it, they would die. The Old Testament is given to us as an example, and you have a type of “Moses” in your life. You have a pastor; he is your leader and he hears from God. So, if your pastor says do this, then do it! Or if your pastor says do not do this, then do not do it! Then take the list of set standards that your pastor has instituted for your church. Take time to explain them to your class. Your students maybe asking why at this time in their life, and they need an answer. If you are not sure how to answer something ask the pastor and get back with them, or better yet, go with them to talk to the pastor. At this time in their life it is important for them to have a healthy relationship with their pastor.